



Students As Peer Coaches

Veronica van der Straaten
Mt Roskill Primary School August 2018



DO NOT DISTURB

Coaching session in progress

Background

Coaching- A strategic plan for the last 5 years:

- To develop the skill set of our Middle Leaders
- To promote a culture of Teacher Agency
- To provide a model teachers can follow to discuss and set goals around their Teacher Inquiry
- To shift the culture to a solutions focussed, rather than a problem focussed, approach

Why Train Students To Be Coaches?

- Greater **teacher agency** seen through coaching.
- Wondered:-what impact might coaching have on developing improved **student agency** if students trained as coaches and coached each other?
- Inquiry-How do we develop improved student agency so that students are more engaged in their learning process, can identify where they are at with their learning and can determine next steps?
- Context-linked to school wide PD to accelerate the student achievement in maths.

Who Are We...?

- Multicultural
- ESOL- bilingual/trilingual
- Inclusive
- Decile 3
- Students are goal focussed
- Engaged community who value education



Table Discussion

What might need to be adapted to the coaching model when the coaching is student led rather than adult led?



Coaching- what it looks like.

- Selection of students
- Permission given by the children and parents.
- What were your impressions?



What we noticed before and during the training...

- Who is responsible for learning?
- Learned helplessness
- Skills teachers needed
- Adult concepts
- Team building activities
- Students feedback to teachers
- Improvement in skills
- Link between goal and actions



Surprises

- Children can....
- A group of Pasifika children- being present /active listening and mindfulness
- EQ
- Commitment
- Unexpected outcomes for the child



Student Voice- what do the students see as the benefits of training as a coach?



Challenges

- Maintaining momentum
- J's comment
- Stepping back and letting children take charge of their goal and action plan=student agency while also checking the action enables the goal

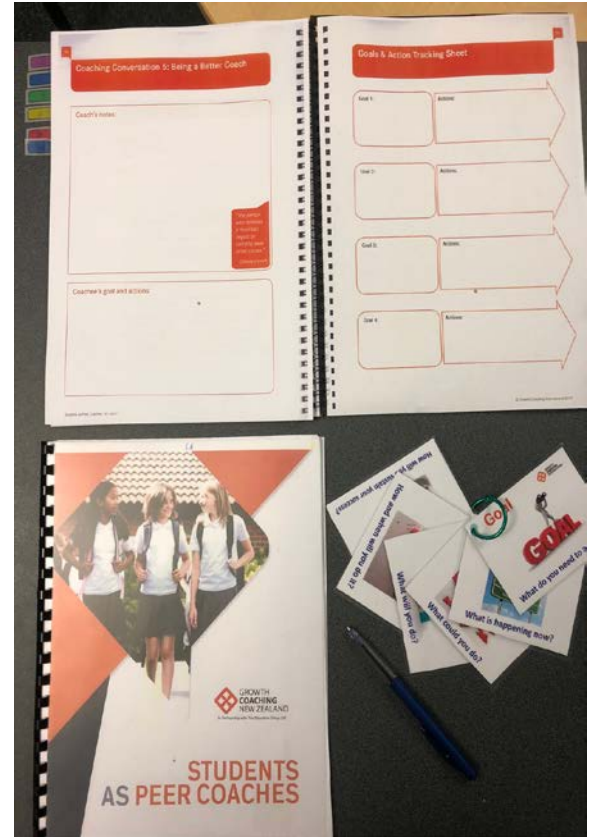


Teacher Voice:-
class teachers
seeing peer
coaching in
action for the
first time.



Where To From Here?

- Trained coaches to continue coaching other students
- Gathering of data
- Reflection with both students and class teachers re impact
- Celebration with the families.
- Review and decide what next for 2019



Questions/
Comments?

