



**Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta.**  
*Do not lift the paddle out of unison or our canoe will never reach the shore*

**Governing and Leading with Equity,  
Inclusivity, Diversity and Excellence**

**Enhancing Community and  
Stakeholder Partnerships**

**Sustaining Excellence in learning,  
teaching and leading**

**Providing a rich, authentic and purposeful curriculum that is filled with opportunities to fulfil our communities aspirations for all.**

**Our Albany Curriculum  
(Refresh and Review)**

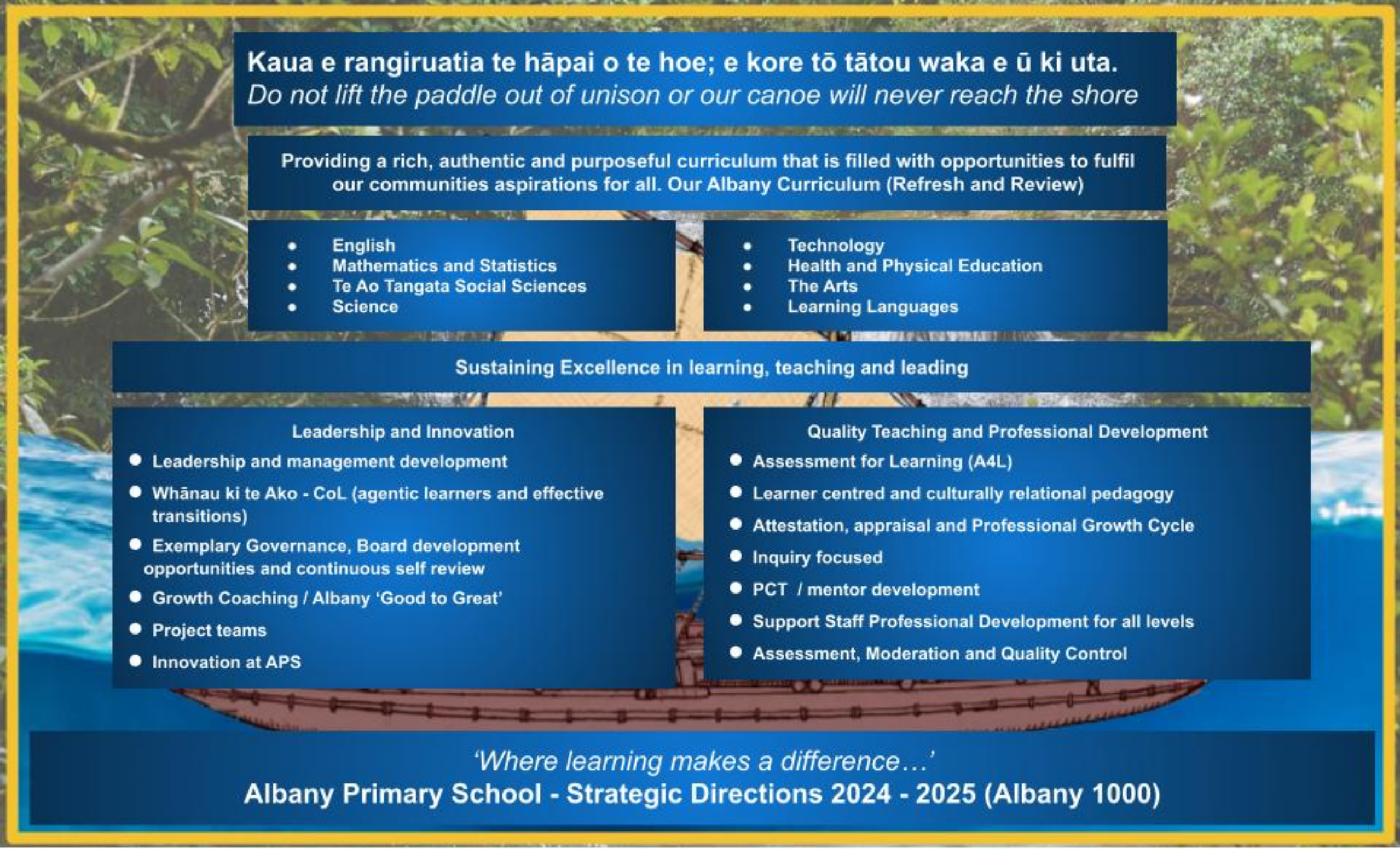
*‘Where learning makes a difference...’*

**Albany Primary School - Strategic Directions 2024 - 2025 (Albany 1000)**



**ALBANY PRIMARY SCHOOL**  
*Where learning makes a difference...*





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Providing a rich, authentic and purposeful curriculum that is filled with opportunities to fulfil our communities aspirations for all. Our Albany Curriculum (Refresh and Review)

- English
- Mathematics and Statistics
- Te Ao Tangata Social Sciences
- Science

- Technology
- Health and Physical Education
- The Arts
- Learning Languages

**Sustaining Excellence in learning, teaching and leading**

**Leadership and Innovation**

- Leadership and management development
- Whānau ki te Ako - CoL (agentic learners and effective transitions)
- Exemplary Governance, Board development opportunities and continuous self review
- Growth Coaching / Albany 'Good to Great'
- Project teams
- Innovation at APS

**Quality Teaching and Professional Development**

- Assessment for Learning (A4L)
- Learner centred and culturally relational pedagogy
- Attestation, appraisal and Professional Growth Cycle
- Inquiry focused
- PCT / mentor development
- Support Staff Professional Development for all levels
- Assessment, Moderation and Quality Control

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**Proactive planning to surpass future needs and provide barrier free access to education**

**Creating uplifting environments that reflect belonging and identity**

**Respecting our past, being proud of our present and taking charge in shaping our future (Community, Inclusivity and Diversity).**

#### **Personnel**

- Review admin and support staff roles
- Distributed leadership model
- Staffing to support School needs

#### **Systems and Infrastructure**

- School wide communication (sharing and collaboration)
- Environmental sustainability and climate change

#### **Resources**

- Quality resources to support learning (IT, reading books, library)
- Resource storage areas and systems
- Equity (barrier free access to education)

- Upgraded learning spaces
- New permanent ILE & specialist teaching spaces
- Interactive play spaces (sand, water, music, trees)
- Front entrance, gate and signage
- Landscaped & interactive gardens, shade areas, seating, decks and fencing
- Sustainable environment / community gardens
- Learning and Meeting Spaces
- Play spaces (fields, courts, playgrounds etc)
- Access ways and parking upgrade (asphalt / concrete)

- Our place - Our story - Our culture Unique and Bicultural New Zealand (Tikanga Māori and Reo)
- Global Citizenship, Inclusivity and Diversity
- Shared ownership in learning partnerships (passion, interests and authentic opportunities to take action)
- Community engagement in social activities, cultural events and celebrations
- Sense of belonging and identity for all (murals, sculptures and gardens that reflect our community)

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