

# School Vision Whakakitenga ā-Kura



Nurture the whole person and personal excellence is achieved  
Poipoia te tangata kia eke kairangi

## Personal excellence is the goal of all Pasadena Learners

In order to assist them on their journey, Pasadena will cultivate in our learners skills to understand themselves, the dynamic world in which they live and their place within it.



Pasadena Learners will learn to think by:

Unravelling, Comprehending, and Connecting.  
They will be critical yet creative, receptive yet reflective, diligent.



Pasadena Learners will be confident in who they are by knowing:

Their Mind, their Body, their Relationships & their Spirit.



Pasadena Learners will build:

Enduring relationships within social and physical environments and will willingly deliver on their responsibilities as exemplary citizens.



Pasadena Learners will appreciate their full potential and will strive for personal excellence, while developing and demonstrating the PASA Values - being Proud, Active, Safe, Achievers.

## Strategic Aims

### ĀKONGA STUDENTS

Continuous holistic improvement for all students

### HUARAHI MĀORI BILINGUAL PATHWAYS

To continue to provide a bilingual pathway in te reo Māori within a tikanga and te ao Māori context

### WHAKAKITENGA FUTURE FOCUS

To have a future focused curriculum and learning environment that develops well rounded and balanced learners

### HAPORI COMMUNITY

To have an actively engaged role in the community

### TOIORA WELLBEING

To provide a holistic approach to support the wellbeing of all staff and students

**PASADENA INTERMEDIATE SCHOOL**  
NURTURING PERSONAL EXCELLENCE



# Strategic Plan Whāinga Rautaki

## ĀKONGA STUDENTS

### Continuous holistic improvement for all students

- Students performing Below and Well Below the expected curriculum level in Mathematics/Pāngarau will be provided with targeted support to accelerate their progress towards the expected Curriculum level by year-end.
- Māori and Pasifika students who are Below and Well Below the expected Curriculum level in Mathematics/Pāngarau will be provided with extra support to accelerate their progress towards the expected Curriculum level by year-end.

## HUARAHI MĀORI BILINGUAL PATHWAYS

### To continue to provide a Bilingual Pathway in Te Reo Māori within a tikanga and te ao Māori context

- Increased normalisation of te reo Māori throughout the wider school, with every student having access to quality language that's relevant to their own context within the school and at home
- Acceleration in progress for our students who are below the expected curriculum level in Tuhituhi
- Embed the collaborative pedagogical practices currently utilised throughout the school and align them
- to the specific context of Te Rumaki Reo o Te Waititiko
- Enrichment and Extension programmes are in place to support language learners

## WHAKAKITENGA FUTURE FOCUS

### To have a future-focused curriculum and learning environment that develops well rounded and balanced learners

- In an increasingly digital world, Pasadena will focus on equipping students with strong digital literacy skills and integrating technology into their learning experiences
- Continue to embed collaborative and innovative pedagogy, within the new building and existing hubs, through a conceptual framework via the use of flexible learning spaces with the aim to allow students to take meaningful social action/explore global issues
- Pasadena to prioritise teaching students about environmental issues, sustainability, and taking practical steps to reduce their ecological footprint by implementing sustainable practices

## HAPORI COMMUNITY

### To have an actively engaged role in the community

- Strengthen opportunities for students to take meaningful social action in the community
- Develop new initiatives to enhance reciprocal relationships with the Māori and Pasifika communities
- Utilise partnerships and key resources in the local community to enhance our conceptual curriculum, including Aotearoa NZ Histories

## TOIORA WELLBEING

### To provide a holistic approach to support the wellbeing of staff and students

- Build the social, emotional, physical, spiritual and mental wellbeing of students and staff through ongoing and new initiatives
- Embed a schoolwide well-being framework that is culturally responsive, implementing new and ongoing initiatives to support staff and student well-being
- Utilise the digital tool "Pulse" to monitor well-being on an ongoing basis and to provide a tiered response to student and staff needs
- Continue implementing Mitey and integrating it across the curriculum, engaging in ongoing professional learning and development with Mitey coaches

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