



### PB4L School Values

**Respect - Resilience - Responsibility - Excellence**  
**Whakaute - Manawaroa - Takohanga - Kairangatira**

**As a school, we aim to be;**

**Providing a personalised journey through PMPS which maximises everyone's potential**

**If we are successful;**

**Deliberate acts of teaching measurably improves the achievement of learners**

**To achieve success, we will;**

**Initiative 1**  
Use coaching to strengthen teacher adaptive expertise  
Collaborative inquiry into practice impacts measurably on student engagement and outcomes

**Initiative 2**  
Establish best inclusive pedagogies which accelerate learner achievement  
Student engagement and outcomes improve as a result of teacher inquiry into practice

**As a school, we aim to be;**

**Providing inclusive, contemporary learning opportunities**

**If we are successful;**

**Our curriculum offers all students a range of contemporary curricular and extra curricular opportunities**

**To achieve success, we will;**

**Initiative 1**  
Develop a local curriculum that reflects our PMPS community, our unique location and our ākonga  
Learning reflects our PMPS community, our unique location, and our ākonga

**Initiative 2**  
Grow the number and range of extra curricular opportunities on offer  
Diverse extra curricular opportunities adapt to the changing interests of our students

**Initiative 3**  
Initiate links that provide opportunities for local, national and international learning  
Opportunities improve outcomes for our learners

**Initiative 4**  
Integrate Te reo and Tikanga Māori meaningfully in our kura  
Our school enacts the principles of Te Tiriti and reflects Aotearoa's bicultural heritage

**As a school, we aim to be;**

**Enhancing the wellbeing of all in our community**

**If we are successful;**

**PMPS is impacting positively on the wellbeing of everyone in our school community**

**To achieve success, we will;**

**Initiative 1**  
Use the MITEY framework to teach and monitor holistic wellbeing for all  
Ākonga can confidently apply strategies for maintaining their wellbeing

**Initiative 2**  
Utilise the diverse perspectives of ākonga, kaiako, and whānau  
Inclusive practices reflect the diverse perspectives of our school community

**Initiative 3**  
Build upon our knowledge of PB4L practices to provide positive behavioural support for all learners  
A consistent understanding and approach for positive behaviour improves student outcomes